

Please check the examination details below before entering your candidate information

Candidate surname		Other names	
Centre Number		Candidate Number	

Pearson Edexcel International Advanced Level

Time 1 hour 30 minutes **Paper reference** **WMA11/01**

Mathematics
International Advanced Subsidiary/Advanced Level
Pure Mathematics P1

You must have:
 Mathematical Formulae and Statistical Tables (Yellow), calculator

Total Marks

Candidates may use any calculator permitted by Pearson regulations. Calculators must not have the facility for symbolic algebra manipulation, differentiation and integration, or have retrievable mathematical formulae stored in them.

Instructions

- Use **black** ink or ball-point pen.
- If pencil is used for diagrams/sketches/graphs it must be dark (HB or B).
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions and ensure that your answers to parts of questions are clearly labelled.
- Answer the questions in the spaces provided
 – *there may be more space than you need.*
- You should show sufficient working to make your methods clear. Answers without working may not gain full credit.
- Inexact answers should be given to three significant figures unless otherwise stated.

Information

- A booklet 'Mathematical Formulae and Statistical Tables' is provided.
- There are 10 questions in this question paper. The total mark for this paper is 75.
- The marks for **each** question are shown in brackets
 – *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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1. Find

$$\int 12x^3 + \frac{1}{6\sqrt{x}} - \frac{3}{2x^4} dx$$

giving each term in simplest form.

(5)

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Question 1 continued

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Q1

(Total 5 marks)



2. In this question you must show all stages of your working.

Solutions relying on calculator technology are not acceptable.

A curve has equation

$$y = 3x^5 + 4x^3 - x + 5$$

The points P and Q lie on the curve.

The gradient of the curve at both point P and point Q is 2

Find the x coordinates of P and Q .

(5)

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Question 2 continued

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Q2

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Q3

(Total 6 marks)



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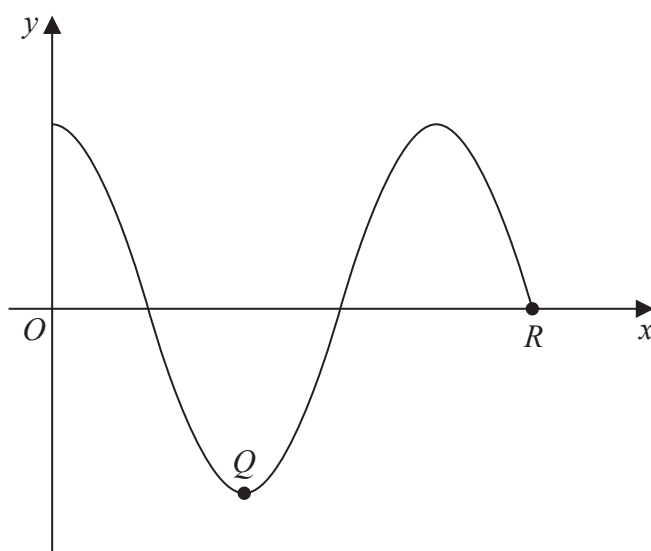


Figure 2

Figure 2 shows a sketch of the curve with equation $y = f(x)$, where

$$f(x) = \cos 2x^\circ \quad 0 \leq x \leq k$$

The point Q and the point $R(k, 0)$ lie on the curve and are shown in Figure 2.

- (a) State

- (i) the coordinates of Q ,
- (ii) the value of k .

(3)

- (b) Given that there are exactly two solutions to the equation

$$\cos 2x^0 = p \quad \text{in the region } 0 \leq x \leq k$$

find the range of possible values for p .

(2)

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Question 4 continued

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Q4

(Total 5 marks)



5. The line l_1 has equation $3y - 2x = 30$

The line l_2 passes through the point $A(24, 0)$ and is perpendicular to l_1

Lines l_1 and l_2 meet at the point P

(a) Find, using algebra and showing your working, the coordinates of P .

(5)

Given that l_1 meets the x -axis at the point B ,

(b) find the area of triangle BPA .

(3)

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Question 5 continued

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Question 5 continued

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Q5

(Total 8 marks)



6. In this question you must show all stages of your working.

Solutions relying on calculator technology are not acceptable.

A curve C has equation $y = f(x)$ where

$$f(x) = 2(x + 1)(x - 3)^2$$

(a) Sketch a graph of C .

Show on your graph the coordinates of the points where C cuts or meets the coordinate axes.

(3)

(b) Write $f(x)$ in the form $ax^3 + bx^2 + cx + d$, where a, b, c and d are constants to be found.

(3)

(c) Hence, find the equation of the tangent to C at the point where $x = \frac{1}{3}$

(4)

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Question 6 continued

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Question 6 continued

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Q6

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(Total 10 marks)



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The diagram shows a circle with center O . A sector OAC is defined by radii OA and OC and the arc AC . The angle θ is the central angle $\angle AOC$. A point B is located outside the circle, and a line segment BC is drawn. A dashed line segment OC is also shown, indicating the radius.

(4)

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Question 7 continued

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Question 7 continued

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Q7

(Total 10 marks)



Figure 4 shows a sketch of the curve C with equation

The point M is the maximum turning point on C .

- $$a + b(x + c)^2$$

(ii) Hence, or otherwise, state the coordinates of M .

(5)

A line l_2 touches C and is parallel to l_1

- (5)

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Question 8 continued

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Question 8 continued

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Q8

(Total 10 marks)



9.

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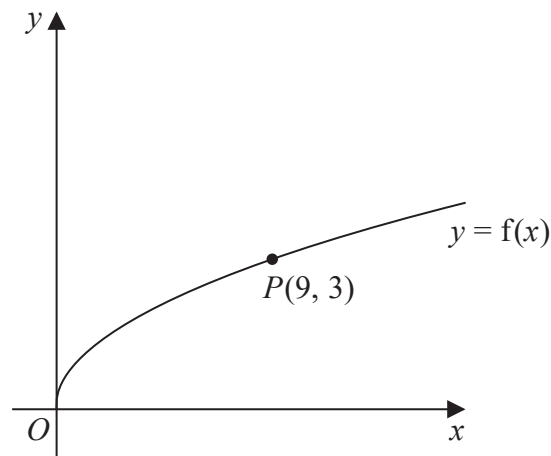


Figure 5

Figure 5 shows a sketch of the curve with equation $y = f(x)$ where

$$f(x) = \sqrt{x} \quad x > 0$$

The point $P(9, 3)$ lies on the curve and is shown in Figure 5.

On the next page there is a copy of Figure 5 called Diagram 1.

(a) On Diagram 1, sketch and clearly label the graphs of

$$y = f(2x) \quad \text{and} \quad y = f(x) + 3$$

Show on each graph the coordinates of the point to which P is transformed.

(3)

The graph of $y = f(2x)$ meets the graph of $y = f(x) + 3$ at the point Q .

(b) Show that the x coordinate of Q is the solution of

$$\sqrt{x} = 3(\sqrt{2} + 1)$$

(3)

(c) Hence find, in simplest form, the coordinates of Q .

(3)

Question 9 continued

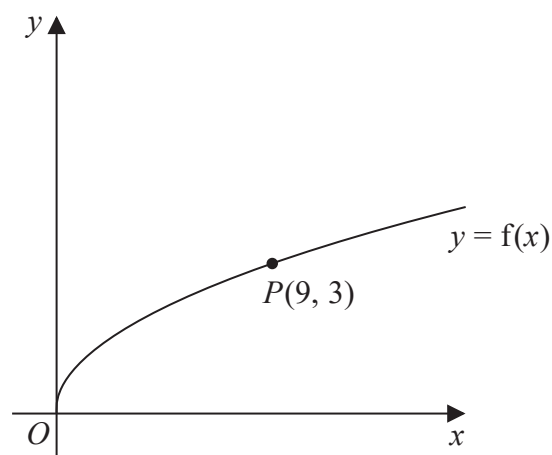


Diagram 1

Turn over for a copy of Diagram 1 if you need to redraw your graphs.

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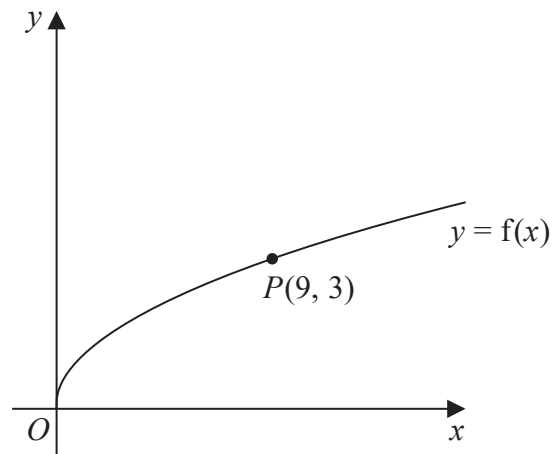
Question 9 continued

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Only use this copy if you need to redraw your graphs.



Copy of Diagram 1

(Total 9 marks)

Q9



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Given that

- $f'(x) = ax - 12x^{\frac{1}{3}}$, where a is a constant
- $f''(x) = 0$ when $x = 27$
- the curve passes through the point $(1, -8)$

(3)

(4)

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Question 10 continued

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(Total 7 marks)

TOTAL FOR PAPER IS 75 MARKS

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